

What a wonderful world

- Louis Armstrong -

Words and Music by G.D. Weiss & B. Thiele

Arranged by Hans Reintjes

Original Key F major

Slowly, with feeling ♩ = 70

A

B

The musical score is for the song "I See Trees of Green, Red - ses too." It features four vocal parts (Soprano, Alto, Tenor, Bass) and a Piano Solo Advanced. The key signature is one flat (B-flat major or F minor), and the time signature is 4/4. The lyrics are: "I see trees of green, red - ses too." The piano part includes chords: F⁶, G^{m7/f}, F⁶, G^{m7/f}, F, A^m, B^b, and A^m. The piano solo is marked "Simile" and includes triplets.

Vocal Parts:

- Soprano:** I see trees of green, red - ses too.
- Alto:** I see trees of green, red - ses too.
- Tenor:** I see trees of green, red - ses too.
- Bass:** I see trees of green, red - ses too.

Piano Solo Advanced:

- Chords: F⁶, G^{m7/f}, F⁶, G^{m7/f}, F, A^m, B^b, A^m.
- Markings: Simile, triplets.

What a wonderful world 3

SATB Piano Solo Advanced

12

S Ooh. And I think to my-self,

A and clouds of white. The bright ble-ssed day, the dark sa-cred night. And I think to my-self,

T and clouds of white. The bright ble-ssed day, the dark sa-cred night. Think to my -

B and clouds of white. The bright ble-ssed day, the dark sa-cred night. Think to my -

B^b6 A^m G^m7 F A⁷(add11) D^m D^b

P.S.A.

16

S what a won-der-ful world. rain -

A what a won-der-ful world. rain - bow,

T self, what a won-der-ful world. The co-lors of the rain - bow so

B self, what a won-der-ful world. The co-lors of the rain - bow so

G^m7 C⁷ F G^m/f F C⁷

P.S.A.

What a wonderful world 5

SATB Piano Solo Advanced

28

S I ___ watch them grow. They'll learn much more, than I'll ___ e - ver know. And I

A I ___ watch them grow. They'll learn much more, than I'll ___ e - ver know.

T Ooh. _____ And I

B I ___ watch them grow. They'll learn much more, than I'll ___ e - ver know. _____

B $\flat$ A m G m7 F A 7 (add11) D m

P.S.A.

31

S think to my - self, what a won - der - ful world. Yes, I

A Think to my - self, what a won - der - ful world. I

T think to my - self, what a won - der - ful world. Yes, I

B Think to my - self, what a won - der - ful world. I

D $\flat$ G m7 C 7 F E $\flat7$ D 7

P.S.A.

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A

B

Soprano

I see trees of green, red ro-ses too.

Alto

I see trees of green, red ro-ses too.

Tenor

I see trees of green, red ro-ses too.

Bass

I see trees of green, red ro-ses too.

Piano Solo Intermediate

F⁶ G^{m7}/f F⁶ G^{m7}/f F Simile A^m B^b A^m

What a wonderful world 3

SATB Piano Solo Intermediate

13

S Ooh. And I think to my-self, what a won-der-ful world.

A The bright ble-ssed day, the dark sa-cred night. And I think to my-self, what a won-der-ful world.

T The bright ble-ssed day, the dark sa-cred night. Think to my - self, what a won-der-ful world.

B The bright ble-ssed day, the dark sa-cred night. Think to my - self, what a won-der-ful world.

G^{m7} F A⁷ (add11) D^m D^b G^{m7} C⁷

P.S.I.

17

S rain - bow, in the sky.

A rain - bow, in the sky.

T The co-lors of the rain - bow so pre-tty in the sky. Are

B The co-lors of the rain - bow so pre-tty in the sky. Are

F G^{m/f} F C⁷ F

P.S.I.

What a wonderful world 5

SATB Piano Solo Intermediate

29

S They'll learn much more, than I'll e-ver know. And I think to my-self, what a won-der-ful world.

A They'll learn much more, than I'll e-ver know. Think to my - self, what a won-der-ful world.

T Ooh. And I think to my-self, what a won-der-ful world.

B They'll learn much more, than I'll e-ver know. Think to my - self, what a won-der-ful world.

G^{m7} F A⁷ (add11) D^m D^b G^{m7} C⁷

P.S.I.

33

S Yes, I think to my - self. What a won - der - ful

A I think to my - self. What a won - der - ful

T Yes, I think to my - self. What a won - der - ful

B I think to my - self. What a won - der - ful

F E^{b7} D⁷ G^{m7} C^{7(b9)}

P.S.I.

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A

B

Soprano

Alto

Tenor

Bass

I see trees of green, red — ro-ses too.

I see trees of green, red — ro-ses too.

I see trees of green, red — ro-ses too.

I see trees of green, red — ro-ses too.

5

S

A

T

B

I — see them bloom, for me and you. ———— Think to my -

I — see them bloom, for me and you. And I think to my-self,

I — see them bloom, for me and you. And I think to my-self,

I — see them bloom, for me and you. ———— Think to my -

20

S bow, in the sky. peo - ple, go-ing by. Ooh.

A in the sky. peo - ple, go-ing by. I see

T pre-tty in the sky. Are al - so on the fa - ces of peo-ple go-ing by. I see

B pre-tty in the sky. Are al - so on the fa - ces of peo-ple go-ing by. Ooh.

23

S

A friends sha-king hands, say - in' how, do you do? They're rea-lly sayin'

T friends sha-king hands, say - in' how, do you do? They're rea-lly sayin'

B

26

E

S I love you. I hear ba-bies cry, I watch them grow. They'll learn much more,

A I love you. I hear ba-bies cry, I watch them grow. They'll learn much more,

T I love you. Ooh, Ooh.

B I love you. I hear ba-bies cry, I watch them grow. They'll learn much more,