

The Rose

- Bette Midler -

Words & Music by Amanda McBroom
Arranged by Stefan Flügel

Ballad ♩ = 64

Arranger's note: The main soloist part works fine independently.
If you have more soloists, they can sing the additional parts.

Verse 1

1

Soloist(s)

Soprano I

Soprano II

Alto I

Alto II

Some say_ love it is a ri - ver that

mp dum dum dum dum dum dum dum dum dum dum dum dum dum dum

mp dum dum dum dum dum dum dum dum dum dum dum dum dum dum

13

Sol

end - less ach-ing need_____ I say_ love it is a flow - er_____ and

S I

doo_____ mm_____

S II

dum dum dum dum dum dum dum dum dum dum dum dum dum dum

A I

dum dum dum dum dum dum dum dum dum dum dum dum dum dum

A II

mm_____

17

Sol

you_____ it's on - ly seed. It's the_

S I

mf doo doo doo doo doo doo doo doo doo doo doo doo doo doo doo doo

S II

dum dum dum *mf* doo doo doo doo doo doo

A I

dum dum dum *mf* dum dum dum dum dum dum

A II

mf dum dum dum dum dum dum

26

Sol

ne - ver _____ takes the_ chance. It's the_ heart a - fraid of

S I

doo doo doo doo doo doo doo doo doo doo doo doo doo

S II

dum dum dum doo doo doo doo doo doo doo doo doo doo doo doo doo

A I

doo doo doo doo doo doo doo doo dum dum doo doo doo doo doo doo doo doo

A II

dum dum dum dum dum dum doo doo doo

29

Sol

brea - king _____ that ne - ver _____ learns to_ dance. It's the_

S I

doo doo doo doo doo doo doo who can - not seem to give _____

S II

doo doo doo doo doo doo doo who can - not seem to give _____

A I

doo doo doo doo doo doo doo who can - not seem to give _____

A II

doo doo oh _____

39

Sol road_____ has been too long And_ you think_____ that love is

S I ha ha ha ha ha been too_ long_____ ha ha ha ha

S II ha ha ha ha ha been too_ long_____ ha ha ha ha

A I ha ha ha ha ha been too_ long_____ ha ha ha ha

A II da da da da da da da da da da da da

42

Sol on - ly for the lu - cky_____ and_ the_ strong mm_____

S I ha ha ha ha ha ha ha ha ha ha ha just re - mem - ber_ in the

S II ha ha ha ha ha ha ha ha ha ha ha just re - mem - ber_ in the

A I ha ha ha ha ha ha ha ha ha ha ha just re - mem - ber_ in the

A II da da da da da da da da da just re - mem - ber_ in the



Vowels, Scat and Percussive Sounds

Vowels

OO	as in	Shoe	AH	Car
OH		Show	A	Tap
OW		Cow	AI	My
E		Her	I	Dip
EE		Me	U	tongue
EH		Get	MM	humming
woah	is standard	Not wow, woa, woah		
Oh	is standard	Not Ohw etc.	Diphthongs in English are not written.	

Scat

doo ba doo	Not doo b doo
doo be doo	Not doo b doo
'Dum' or 'doom'	Not 'dm'
'Dung'	Not 'dng'

Vocal Percussion

check <http://www.choronline.com/en/vocalpercussion>

b	bass drum
pf	snare drum
k	snare drum rim
tff or ff	snare drum brushed
t	closed Hi-hat
tsh	open Hi-hat
tum	toms
psh	crashing cymbals
tsah	soft cymbal
ssss(p)	reversed cymbal
tiff'e – tshiff'e	shaker (with accent)
tshiff'e - tshiff'e	shaker (no accent)
<c>	claves (horse click)
koo root	guiro
ch (k-t)	cabasa
<p>	woodblock
ting	triangle